

Helping Survivors of Trauma

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Individuals in Control of Content

The following individuals in control of the content of this activity have no relevant financial relationships to disclose with ACCME-defined ineligible companies:

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All relevant financial relationships of any individual in control of content of this accredited continuing education activity have been mitigated, appropriate to the individual's role(s).

Target Audience

This program is intended for physicians, dentists, nurses, allied health professionals and any other medical professional that treat and care for Holocaust survivor patients.

Learning Objectives

After participating in this accredited continuing education activity, participants should be able to:

- ✓ Differentiate Holocaust survivors from other elderly patients in a healthcare setting.
- Identify situations that may trigger trauma for a Holocaust survivor during routine healthcare activities.
- Explain how a person-centered, trauma-informed (PCTI) approach can be used to reduce re-traumatization of Holocaust survivors and other victims of trauma.

Accreditation Statement

Holy Name Medical Center is accredited by the Medical Society of New Jersey to provide continuing medical education for physicians.

Credit Designation Statement

Holy Name Medical Center designates this enduring material for a maximum of 0.5 AMA PRA Category 1 Credit[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Instructions to Receive Credit

In order to receive credit for this activity, the participant must complete the interactive enduring activity in full, which consists of the pre-survey, content and videos, knowledge check, and post-module survey. Additionally, the participant must complete the post-activity evaluation, linked after the post-module survey. Please plan 30-minutes to complete the activity.

Contact Information

For all accredited CE related questions and concerns, please email <u>CME@holyname.org</u>.

This CME activity is not supported by an educational grant.

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